

What Are the Signs to Look For?

Guiding Question

How can we know if someone may have dyslexia?

2–Minute Jumpstart

“... the majority of children are in Grade 3 or above when first identified by their schools.” -Sally Shaywitz

Read the quote above. Write your thoughts on the lines below.

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Take Note

1. Identify the difference between phonological and phonemic awareness.

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2. Read or review pages 34–36 in *Conquering Dyslexia*. What academic behaviors might we see in students who potentially have dyslexia? Write your responses below.

Academic Behaviors

3. Read or review pages 41–44 in *Conquering Dyslexia*. What social-emotional behaviors might we see in students who potentially have dyslexia? Write your responses below.

Social-Emotional Behaviors

4. Read or review pages 38–39 in *Conquering Dyslexia*. Share your key understandings about English Learners who have dyslexia.

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5. Chat with a partner to discuss how to distinguish between common reading and writing mistakes and those that suggest a more serious issue, such as dyslexia.

6. Brainstorm how you can begin to help build awareness about dyslexia in your school community. Consider small ways and large ways to inform others. Write down your ideas.

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Application and Reflection

Read or review “Journal of a Dyslexic Teenager” on page 48 of *Conquering Dyslexia*. Talk or chat in groups to discuss this question:

What academic concerns and emotional reactions are represented in Noah’s writing?

Closing Discussion

Identify what behaviors you might see a child exhibiting if he or she has dyslexia.