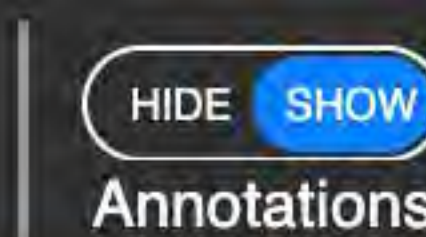


FACILITATED BOOK STUDY

CONSCIOUS CLASSROOMS



Book Study Overview

Session 1: Putting It in Perspective

Session 2: What Are Books That Represent Diversity?

Session 3: Why Use Diverse Texts?

Session 4: How Do I Select Diverse Books?

Session 5: How Do I Use Diverse Texts Across My
Literacy Block and Across the Content
Areas?

Session 6: How Do I Navigate Tricky Student
Responses?

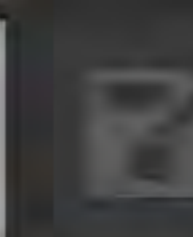
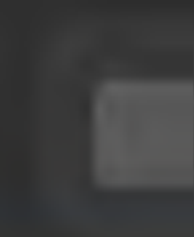
Session 7: I Still Have Concerns. How Do I Move
Forward?



Learning Outcomes

By the end of this book study, you will...

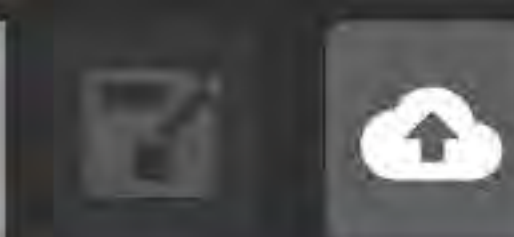
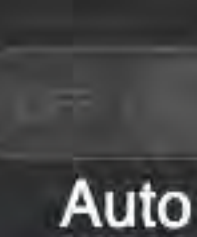
- understand how books can serve as mirrors, windows, and doors
- integrate diverse texts in the classroom and have productive conversations with students
- select books that authentically represent diversity and use them across the curriculum
- understand how to have conversations about diverse topics with students



Set Goals

- **Goal:** What I want to achieve
- **Actions:** What I will do to get there
- **Evidence:** How I will know I met my goal





For the Next Session

- Read Chapter 1.
- Complete pages 11–14 in the *Study Guide*.

