



# Conscious Classrooms

## Book Study Implementation Map

This *Implementation Map* presents a week-by-week time line outlining the entire book study process. You can use it to set up a schedule that will suit the unique needs of the learning community in your district or school

Implementation Map					
Session	Meeting Details	Guiding Question	Learning Outcome	Agenda	Independent Study <i>Complete before next session</i>
<b>Week 1</b> Putting It into Perspective	<b>Date:</b>  <b>Time:</b>	What is the racial and ethnic landscape of today’s classrooms?	Examine self and school in relation to how schooling can be reimagined.	<ul style="list-style-type: none"><li>• Welcome participants and conduct introductions.</li><li>• Review book study norms, structure, and <i>Implementation Map</i>.</li><li>• Discuss book study learning outcomes and set personal goals.</li><li> • Discuss the “Teacher Self-Assessment Survey,” questions 3 and 5 on pages 8 and 9 of the <i>Study Guide</i>, and make connections to the “Schooling Reimagined” table on page 13 of the book.</li><li>• Review actions for next section.</li></ul>	<b>READ:</b> Chapter 1 in the book <b>THINK ABOUT:</b> Complete pages 11–14 in the <i>Study Guide</i>
<b>Week 2</b> Chapter 1: What are books that represent diversity?	<b>Date:</b>  <b>Time:</b>	How can using diverse books promote equity and inclusion?	Understand how books that represent diversity can serve as mirrors, windows, and doors into different worlds.	<ul style="list-style-type: none"><li>• Review takeaways from previous session.</li><li> • Discuss previous week’s readings. Participants should reference their response on pages 11–14 of the <i>Study Guide</i>.</li><li>• Review actions for next session.</li></ul>	<b>APPLY:</b> Choose one Teacher Tool (1.1 or 1.2) to complete. <b>READ:</b> Chapter 2 in the book <b>THINK ABOUT:</b> Complete pages 15–18 in the <i>Study Guide</i> . <b>PREPARE:</b> Highlight one passage in the book you find significant.